



# Brackenhurst Primary School

## FORMAL ASSESSMENT PLAN – GRADE 1 TERM 1 – 2019

<b>MATHEMATICS</b>	<b><u>Numbers, Operations and Relationships</u></b>
	<ul style="list-style-type: none"> <li>Counts out 10 objects reliably (Week 4)</li> <li>Writes and reads number symbols 1-5 (Week 6*)</li> <li>Orders numbers 1-5 (Week 6*)</li> <li>Uses language to describe relative size of numbers (Week 4)</li> <li>Solves addition and subtraction word problems 0-5 (Week 6*)</li> <li>Addition and subtraction 0-5 (Week 6*)</li> <li>Sharing and grouping (Week 6*)</li> </ul>
	<b><u>Patterns, Functions and Algebra</u></b>
	<ul style="list-style-type: none"> <li>Complete geometric patterns using shapes and colours. (Week 4)</li> <li>Completes number sequences of counting in ones up to 10 (Week 6*)</li> </ul>
	<b><u>Space and Shape</u></b>
	<ul style="list-style-type: none"> <li>Follows instructions to place one object in relation to another (Week 6*)</li> <li>Recognises and names ball shapes (spheres) and box shapes (prisms) (Week 6*)</li> </ul>
	<b><u>Measurement</u></b>
	<ul style="list-style-type: none"> <li>Describes when something happens using language: morning, afternoon, night, early and late (Week 4)</li> <li>Measures lengths, widths or heights using informal measures (Week 4)</li> <li>Measures and compares mass of objects using informal measures (Week 6*)</li> </ul>
	<b><u>Data Handling</u></b>
	<ul style="list-style-type: none"> <li>Collects and sorts everyday objects according to given criteria (Week 6*)</li> <li>Draws a picture of the sorted objects (Week 6*)</li> </ul>
<b><u>Computers</u> (Week 6)</b>	
<ul style="list-style-type: none"> <li>Learners have a basic knowledge of the tablet and the rules regarding the tablet.</li> <li>Learners have a basic understanding of the application 'Sketch Book' and can use all the tools in this application.</li> </ul>	

<b>AFRIKAANS</b>	<b><u>Luister en Praat</u> (Weeks 5 &amp; 6)</b>
	<ul style="list-style-type: none"> <li>Reacts to and answers simple questions</li> <li>Demonstrates understanding of basic vocabulary</li> </ul>
	<b><u>Lees en Klanke</u> (Weeks 5 &amp; 6)</b>
<ul style="list-style-type: none"> <li>Answers simple questions about a story or non-fiction text</li> <li>Demonstrates an understanding of the vocabulary in the story by pointing to the objects in the picture</li> </ul>	

<b><u>ENGLISH</u></b>	<b><u>Listening and Speaking</u></b>
	<ul style="list-style-type: none"> <li>• Talks about personal experiences (Week 2)</li> <li>• Describes objects in terms of colour, size, shape, quantity using correct vocabulary (Week 5)</li> <li>• Listens to stories, rhymes, poems and songs with interest and acts out part thereof (Week 6)</li> <li>• Sequences pictures- retelling sequence of ideas (Week 6)</li> </ul>
	<b><u>Reading and Phonics</u></b>
	<ul style="list-style-type: none"> <li>• Identifies letter/ sound relationship of single letters (Week 6*)</li> <li>• Begins to build up short words using letters learnt (Week 6*)</li> <li>• Uses pictures to predict what the story is about (Week 6*)</li> <li>• Reads as a whole class with teacher (Week 6*)</li> <li>• Reads aloud from own book in a guided reading group with the teacher (Week 6*)</li> <li>• Listens to and discusses stories and other texts read aloud (Week 6*)</li> </ul>
	<b><u>Written</u></b>
<ul style="list-style-type: none"> <li>• Draws patterns (Week 5)</li> <li>• Copies and writes own name, short words and sentences (Week 5)</li> <li>• Draws pictures to convey a message (Week 5)</li> <li>• Holds and manipulates crayon and pencil correctly (Weeks 6*)</li> <li>• Forms lower case letters correctly (Weeks 6*)</li> <li>• Copies one sentence of news correctly (Week 6*)</li> <li>• Writes a caption for a drawing or picture (Week 6*)</li> </ul>	

<b><u>LIFE SKILLS</u></b>	<b><u>Beginning Knowledge and Personal and Social Wellbeing</u></b>
	<ul style="list-style-type: none"> <li>• BKPSW- Me – Personal Details (Week 1*)</li> <li>• - Me – How are we the same? How are we different? (Week 2*)</li> <li>• - Me – Things I can do (Week 3*)</li> <li>• - At school – Our school (Week 4*)</li> <li>• - At school – Classroom routines, Rules and Duties, School rules (Week 5*)</li> <li>• -Healthy Habits – Healthy Choices (Week 6*)</li> </ul>
	<b><u>Physical Education</u></b> (Week 6*)
	<ul style="list-style-type: none"> <li>• Can move over, under and through various obstacles</li> <li>• Has developed spatial orientation</li> <li>• Can follow instructions</li> </ul>
	<b><u>Visual Arts</u></b> (Weeks 5 & 6)
	<ul style="list-style-type: none"> <li>• Understands the concept of cool and warm colours</li> <li>• Understands how to use oil pastels</li> <li>• Uses line and shape meaningfully in drawings</li> </ul>
	<b><u>Performing Arts</u></b>
<ul style="list-style-type: none"> <li>• Keeping a steady beat with changes in tempo whilst clapping and moving in time to the music (Week 6)</li> <li>• Can perform a simple improvisation (Week 5)</li> </ul>	